

**FACULTY NEEDS ASSESSMENT APPLICATION**  
**Fall 2019**

Name of Person Submitting Request:		<b>Colleen Calderon</b>
Program or Service Area:		<b>History Department</b>
Division:		<b>Social Science, Human Development &amp; Kinesiology</b>
Date of Last Program Efficacy:		<b>2016</b>
What rating was given?		<b>Continuation</b>
# of FT faculty 3	# of Adjuncts 17	Faculty Load ( <b>per semester</b> ): 11.4
Position Requested:		History Instructor
Strategic Initiatives Addressed:		Increase Access and Promote Student Success
Needs Assessment Resources (includes Strategic Initiatives):		<a href="https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php">https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php</a>

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

This History Department is requesting a full time instructor position, specifically to teach World History courses. Currently, the History Department is comprised of three full time faculty and seventeen adjunct faculty, who teach the maximum of three courses each. According to our 2018-2019 EMP, we offer enough sections to have 11 full time faculty in our department. We have increased our offerings by 4 courses since last year, and we were asked by the Office of Instruction to add more sections to our Spring schedule. Our 2018-2019 EMP report showed that we increased FTES from 351 (last year) to 358. Our duplicated enrollment also increased from 3520 to 3620. While we are meeting the needs of our student population by adding more sections, we are also feeling the growing pains. Our in-classroom sections are capped at 35 students, which has impacted on WSCH. However, we increased our WSCH from 466 to 472. This occurred only through increasing our online sections, which are capped at 40.

In the past three years, we have increased our California History sections from one a semester to five each semester (and two in the summer). The California History course is required for the single subject and multiple subject teaching credentials, and our course meets this requirement. We could offer more of these sections if we had specifically trained history faculty. This course also meets a requirement for our History ADT. Additionally, California History counts a Social Science and a Humanities requirement in our general education patterns. We have submitted a new California History-Honors course through the curriculum process.

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

Our 2018-2019 EMP date shows that we are in a substantial growth mode. Our FTES have increased from 351 to 358. Additionally, our duplicated enrollment went from 3520 to 3620. In terms of our Efficacy Report from Spring 2016, we earned a Continuation rating. More importantly, the 2016 Efficacy Report Response specifically noted, "An additional full-time faculty would greatly benefit this program." We have increased our FTEF from 11.3 to 11.4 in the

past year. Over two-thirds of our sections are taught by adjunct faculty. Our part-time faculty are excellent instructors, but they teach at one or two other institutions, so they have limited office hours for student contact. Hiring another full time historian would provide support for students academically, and provide the college campus to have another participant in new programs and ongoing committees.

3. Indicate any additional information you want the committee to consider (*for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

As we are continually asked by the Office of Instruction to add more classes each semester, we will continue to grow. However, there is a price to growing simply on the backs of adjunct faculty. We currently offer 51% of our courses online. This demands a great deal of oversight, as we are continuing to add new faculty to teach these courses. The increase of online classes does meet the needs of a certain student population. However, if students want to take in-classroom courses, we need to have a faculty member who can be here to teach them. Most of our adjunct faculty are challenged by their work schedules to teach on campus. As we grow, we need another full time faculty member who is an expert in the field of California History, and who can be accessible to students. As we have written new curriculum for California History Honors courses, this will require faculty who have this expertise and the time to guide history honors students in writing their projects and presenting their findings in our symposium.

4. What are the consequences of not filling this position?

We will be limited in the sections we offer for California history, which would have a negative effect on students attempting to complete their teaching credentials at area colleges. It also impacts students who are working on their general education requirements—with the understanding that by taking California history here it can meet the credential requirement.